

TAKE A CLOSER LOOK



AT IVANHOE'S GREAT RESULTS 2009



IVANHOE
GRAMMAR SCHOOL

a co-educational community

Congratulations to the Class of 2009

The School extends its warmest congratulations to the Class of 2009 for their Victorian Certificate of Education (VCE) and International Baccalaureate (IB) results. These results highlight the hard work of all students in what was a challenging year, and the School is immensely proud of its students and their achievements.

The open entry policy and diverse community at Ivanhoe provide students of all abilities and talents with opportunities to succeed and ensure that students are well equipped to meet future challenges, whether they are undertaking tertiary studies or entering the workplace.

In addition to achieving academic excellence, students at Ivanhoe Grammar School have the opportunity to be involved in a wide range of activities including leadership, community service, visual and performing arts, sport, Round Square and many more co-curricular pursuits.

Achievements

Ivanhoe is very proud of the achievements of the Class of 2009 and the level of academic success accomplished.

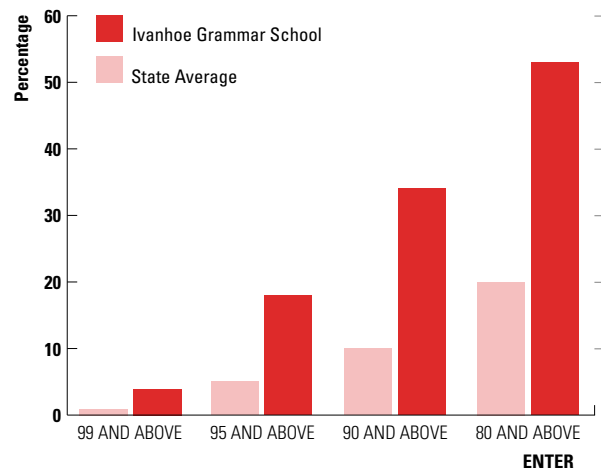
Below are some highlights of the 2009 VCE and IB results:

- 18% of students achieved an ENTER score equivalent to or higher than 95, with the state average at 5%.
- 34% of students achieved an ENTER score equivalent to or higher than 90, with the state average at 10%.
- 53% of the class achieved an ENTER score equal to or greater than 80 which puts them in the top 20% of the state.

These achievements truly highlight the hard work that the Class of 2009 put into their studies.

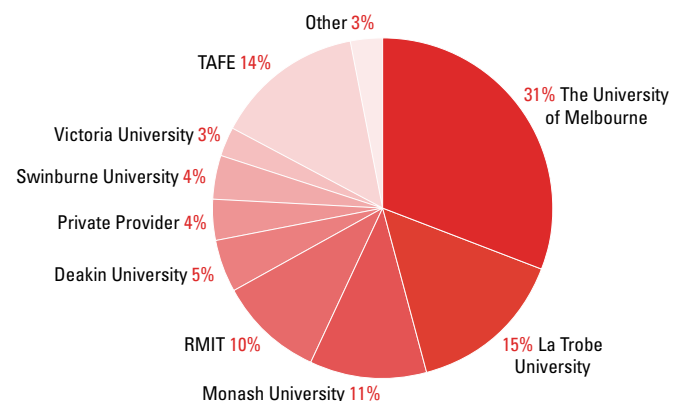
2009 VCE and IB Results

Comprising both campuses, based on equivalent ENTER scores.



Pathways to University

Comprising both campuses, based on first round offers.



The high average ENTER scores have given Ivanhoe students access to University placements and courses of their choice. All students received a first round offer and over 30% of students received offers from the University of Melbourne.